



SCHOOL AID MTÜ

Curriculum Vitae



Annabelle Buo Ramos-Hermoso

Independent Director & Education Adviser

Independent (non-executive) director and education adviser — appointment approved by the Board on 20 July 2026, registry amendment in progress; related to the founder by marriage and disclosed — bringing three decades of classroom, curriculum and teacher-training expertise to School Aid's education quality and its Philippines programme. Provides pedagogy, teacher-training and learning-materials guidance, while delivery and implementation sit with in-country teams and partners.

Based in Cavite, Philippines · Master Teacher (30 years) · MA Education (Management & Supervision) · Licensed Professional Teacher

School Aid role — Independent Director & Education Adviser

- Serve as an independent, non-executive director — providing outside governance oversight and challenge. Appointment approved 20 July 2026; the Business Register amendment is in progress.
- Advise on education quality — teacher training, curriculum and learning-materials design — grounded in DepEd-standard classroom and curriculum expertise.
- Support the Philippines programme's education design and quality assurance; delivery and implementation rest with in-country teams and partners.
- Board appointment in process — registration of the expanded Board with the Estonian Business Register pending.

Profile

Annabelle Buo Ramos-Hermoso is a career educator with three decades in Philippine public education. A Master Teacher at San Jose Elementary School (Makati) since 1995, she has progressed from Teacher I to Master Teacher I and served as Grade Level Consultant and across school-improvement, selection, records and quality-assurance committees. She holds a Master of Arts in Education (Educational Management & Supervision), has completed doctoral units in education, and is a licensed professional teacher. She has authored self-learning modules and mathematics textbooks, trained teachers for the Mathematics Teachers Association of the Philippines, facilitated national in-service training, and published action research. Her classroom, curriculum-design, teacher-training and learning-materials experience aligns directly with School Aid's mission of delivering quality education to children in need — where she is appointed as an independent, non-executive director and education adviser — registry amendment in progress — focused on education quality and the Philippines programme.

Professional experience

Period	Organisation	Role & contribution
2015–present	San Jose Elementary School, Makati — Master Teacher I	Promoted to Master Teacher I, a senior DepEd instructional-leadership rank (salary grade 18+). Mentors and supports fellow teachers, models and demonstrates lessons, and leads curriculum and quality. Grade Level Consultant (Grades II, IV and VI) and Officer-in-Charge in the School Head's absence, with a wide range of committee and focal-person roles (see Leadership roles below).
2012–2015	San Jose Elementary School,	Advanced classroom practitioner. Deepened

Period	Organisation	Role & contribution
	Makati — Teacher III	curriculum, assessment and remedial practice, mentored junior colleagues, and contributed to school-improvement and quality-assurance work.
2008–2012	San Jose Elementary School, Makati — Teacher II	Classroom teacher across the primary grades with growing responsibility for remedial programmes, parent and community engagement, and co-curricular activities.
1995–2008	San Jose Elementary School, Makati — Teacher I	Classroom teacher across the primary grades — thirteen foundational years building instructional, classroom-management and pastoral practice.
1995	La Paz & F. Benitez Elementary Schools — Teacher I	Early classroom postings before joining San Jose Elementary School.

Education & qualifications

- MA in Education (Educational Management & Supervision) — Philippine Christian University, 2010
- Doctor of Arts in Education (Educational Management & Supervision, 27 units) — EARIST, 2011
- BS Elementary Education — Xavier University / Ateneo de Cagayan, 1990
- ICT studies (24 units) — International Electronics & Technical Institute, 2007
- Licensed Professional Teacher (LET) — Professional Regulation Commission

Key expertise for School Aid

- Classroom teaching and management across primary grades.
- Curriculum planning and DepEd-standards quality assurance.
- Teacher training, mentoring and in-service facilitation (MTAP; ELLN National Training of Trainers).
- Learning-materials authoring — self-learning modules, mathematics textbooks and intervention materials.
- Inclusive teaching for diverse learners; remedial programme design.
- School-improvement planning, programme-implementation review and committee leadership.
- Event organising; strong leadership and interpersonal skills; performance under pressure.

Leadership roles & designations

- Grade Level Consultant (Grades II, IV and VI); Officer-in-Charge in the School Head's absence; Officer of the Day.
- Vice-Chairman, School Bids & Awards Committee (SBAC); member of the School Selection, Review & Compliance, and Records Management committees; Project WATCH.
- Focal Person — School Improvement Plan (SIP), Programme Implementation Review (PIR), Rewards & Recognition (PRIME-HRM) and Oplan Balik-Eskwela.
- Coordinator — School-Based Management (SBM) and Programme Implementation Review; Process Observer, Continuous Improvement (Project I CARE).
- Chairman — Advocacy & Marketing Committee (2022) and School-Based Midyear In-Service Training (2021).

Achievements

- Designed and implemented an instructional programme that adapts the learning environment so students are encouraged to reach their academic potential.
- Planned and delivered remedial programmes for students needing additional support.
- Built strong parent and community involvement, mobilising additional resources for the school.
- Introduced relevant changes to instructional plans and activities to improve learning outcomes.

Authorship, training & research

- Author/writer — Self-Learning Modules (Mathematics VI); “C & I Mathematics 5” textbook; Strategic Intervention Material (Grade 5); evaluator of Mathematics VI self-learning modules.
- Trainer/coach — Mathematics Teachers Association of the Philippines (MTAP), which co-runs the national Metrobank-MTAP-DepEd Math Challenge; facilitator, ELLN National Training of Trainers (DepEd’s national early-literacy-and-numeracy programme).
- Resource speaker/facilitator across multiple school-based and division in-service trainings (2016–2022); demonstration teacher; project proponent (Project REACH; Oplan Balik-Eskwela).
- Published action research — the efficacy of mathematics vlogs in learning (2022).

Professional memberships

- Board of Director, School Parent-Teacher Association; Press Information Officer, Teachers’ Faculty Club.
- Member, Mathematics Teachers Guild; Trainer, MTAP; Facilitator, ELLN National Training of Trainers; Member, Manila Teachers’ Mutual Association and Savings.

Languages

Filipino/Tagalog (native) · English (professional) · French (advanced).

Relationship note. Annabelle is the sister of co-founder Maribeth de Montaigne (and thus the founder’s sister-in-law); the relationship is disclosed openly in School Aid’s governance materials. As a career public-school educator she is independent of the founders’ for-profit ventures.